**Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25 Subject: Math Course: Geometry Grade: 9th – 12th Date(s): 01/20/2025 – 01/24/2025**

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| **Standard:** G.GSR.8.1  **Assessment:** ☐ **Quiz** ☐ **Unit Test** ☐ **Project** ☐ **Lab** ☐ **None**   * **IF STUDENT IS ABSENT, PLEASE CONTACT TEACHER AND CHECK CANVAS FOR MISSING WORK** | | | | | | | | | | | | | | | | |
|  | **Pre-Teaching  Learning Target  Success Criteria 1**    **Success Criteria 2** | **Activation of**  **Learning**  *(5 min)* | **Focused**  **Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction** *(10 min)*  ***\*WE DO*** | | | | | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | | **Independent**  **Learning**  *(10 min)*  ***\*YOU DO*** | | | **Closing**  *(5 min)* |
| • Do Now• Quick Write\*  • Think/Pair/Share  • Polls  • Notice/Wonder  • Number Talks  • Engaging Video  • Open-Ended Question | • Think Aloud• Visuals  • Demonstration  • Analogies\*  • Worked Examples  • Nearpod Activity  • Mnemonic Devices\* | | • Socratic Seminar \*• Call/Response  • Probing Questions  • Graphic Organizer  • Nearpod Activity  • Digital Whiteboard | | | | | • Jigsaw\*• Discussions\*  • Expert Groups  • Labs  • Stations  • Think/Pair/Share  • Create Visuals  • Gallery Walk | | | • Written Response\*• Digital Portfolio  • Presentation  • Canvas Assignment  • Choice Board  • Independent Project  • Portfolio | | | • Group Discussion• Exit Ticket • 3-2-1  • Parking Lot  • Journaling\*  • Nearpod |
| **Monday** | **MLK HOLIDAY – NO SCHOOL** | | | | | | | | | | | | | | | |
| **Tuesday** | I am reviewing how to find the area, circumference, central angles and measures, and arc lengths  I can find the area, circumference, central angles and measures, and arc lengths. | Warm up – review formulas | |  | | Assigned Problems from Review Handout to probe questions | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | | | | Independent Practice – Complete Questions on Handout | | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **review ?** | |
| **Wednesday** | I am reviewing how to find the area, circumference, central angles and measures, and arc lengths  I can find the area, circumference, central angles and measures, and arc lengths. | **Warm up – Last minute questions** |  | |  | | | |  | | | | Quiz | | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **quiz ?** |
| **Thursday** | I am going to learn how to find measures of congruent chords and and arcs.  I can find measures of congruent chords and arcs. | Review quiz results | | Focused instruction on Congruent and arcs from Foldable Notes | | | Assigned Problems from Foldable Handout to probe questions | | | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | | | Independent Practice – Complete Questions on Foldable | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **lesson ?** |
| **Friday** | I am going to learn how to find measures of congruent chords and and arcs.  I can find measures of congruent chords and arcs. | Warm up – Congruent arcs and chords |  | | Assigned Problems from review Handout to probe questions | | | | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | | | Independent Practice – Complete Questions on review | | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **review ?** |

*\*key literacy strategies*